

I. COURSE DESCRIPTION:

The basic concepts of calculus are introduced through an emphasis on applications and examples. Topics include limits, derivatives of algebraic, trigonometric and logarithmic functions, integration, and applications of differentiation and integration.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

Topic 1:

1. Evaluate limits of algebraic functions.
2. Approximate the slope of a tangent to a curve.
3. Find the derivative of an algebraic function using the delta method.
4. Find instantaneous rates of change of a function using derivatives.
5. Find the derivative of a polynomial using a rule.
6. Find derivatives of other algebraic functions (products and quotients) using rules for differentiation.
7. Find the derivative of a power of a function - Chain rule.
8. Find the derivative of an implicit function.
9. Find higher derivatives of algebraic functions

Topic 2:

1. Find slopes and equations of tangent and normal lines.
2. Compute velocities and accelerations.
3. Solve related rate problems.
4. Solve applied maximum-minimum problems.

Topic 3:

1. Find antiderivatives.
3. Find definite integrals.
4. Find areas under curves.
5. Find definite integrals

Topic 4:

1. Solve problems involving distance, velocity, and acceleration.
2. Find areas between two functions or relations.
3. Find the volume of a solid of revolution.
4. Find centroids
5. Find moments of inertia

Topic 5:

1. Find derivatives of expressions containing sine or cosine functions.
2. Find derivatives of other trigonometric functions.
3. Find derivatives of inverse trigonometric functions
4. Solve worded problems which involve trigonometric functions.
5. Find derivatives of logarithmic functions - any constant base.
6. Find derivatives of exponential functions - any constant base.
7. Solve worded problems involving logarithmic or exponential functions.

III. TOPICS:

1. The Derivative
2. Applications of the Derivative
3. Integration
4. Applications of Integration
5. Differentiation of Transcendental Functions

IV. LEARNING ACTIVITIES

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER
1.0	THE DERIVATIVE	Chapter 23
1.1	Limits	
1.2	The slope of a tangent to a curve	
1.3	The derivative	
1.4	Derivatives of polynomials	
1.5	Derivatives of products and quotients of functions	
1.6	The derivative of a power of a function	
1.7	Differentiation of implicit functions	
1.8	Higher derivatives	
2.0	APPLICATIONS OF THE DERIVATIVE	Chapter 24
2.1	Tangents and normals	
2.2	Curvilinear motion	
2.3	Related rates	
2.4	Applied maximum and minimum problems	
2.5	Differentials	
3.0	INTEGRATION	Chapter 25
3.1	Anti-derivatives	
3.2	The indefinite integral	
3.3	The area under a curve	
3.4	The definite integral	

4.0	APPLICATION OF INTEGRATION	Chapter 26
4.1	Applications of the indefinite integral	
4.2	Areas by integration	
4.3	Volumes by integration	
4.4	Centroids	
4.5	Moments of Inertia	
5.0	DIFFERENTIATION OF TRANSCENDENTAL FUNCTIONS	Chapter 27
5.1	Derivatives of sine and cosine functions	
5.2	Derivatives of other trigonometric functions	
5.3	Derivatives of inverse trigonometric functions	
5.4	Applications	
5.5	Derivatives of logarithmic functions	
5.6	Derivatives of exponential functions	
5.7	Applications	

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Text: Washington, "Basic Technical Mathematics With Calculus", Eighth Edition, Metric Version. Addison Wesley 2006.
2. Scientific calculator

V. EVALUATION PROCESS/GRADING SYSTEM:

Unit Tests	60%
Projects	10%
Quizzes	10%
Assignments	10%
Attendance	10%

The following semester grades will be assigned to students:

	Grade	Definition	<i>Grade Point Equivalent</i>
	A+	90 – 100%	4.00
	A	80 – 89%	
	B	70 - 79%	3.00
	C	60 - 69%	2.00
	D	50 – 59%	1.00
	F (Fail)	49% and below	0.00

	CR (Credit)	Credit for diploma requirements has been awarded.	
	S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
	U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
	X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
	NR	Grade not reported to Registrar's office.	
	W	Student has withdrawn from the course without academic penalty.	

ATTENDANCE

It is expected that you attend all classes during the semester. Research indicates there is a high correlation between attendance and student success.

If you need to be absent from class, you are responsible for work missed. If you need to be absent on test days, please communicate the reason to your instructor.

Unexcused absence from a test may result in a mark of zero (“0”). Absence may be excused on compassionate grounds such as verified illness or bereavement. On return from an excused absence, please make arrangements to write the missed test a.s.a.p. Failure to do so will be considered as an unexcused absence.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session